

Coast Community College District
BOARD POLICY
Chapter 5a
Certificated Employees Personnel Policies

BP 7837 Faculty/Academic Senate Role in Governance

The Board of Trustees and the administration of the Coast Community College District recognize and respect the Academic Senates of Orange Coast College, Golden West College, and Coastline Community College as the governance bodies of the Colleges representing faculty on academic and professional matters (Title 5, 53200[b]). Faculty members derive their authority from their expertise as teachers and subject matter specialists and from their status as professionals.

The Board of Trustees of the Coast Community College District, or such representatives as it may designate, will rely primarily upon the advice and judgment of the Academic Senate(s) in developing policies involving the following academic and professional matters (numbering sequence parallels Section 53200(c) of Title 5):

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
5. Standards or policies regarding student preparation and success
4. Educational program development
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review.

On these matters, when the Board elects to rely primarily upon the advice and judgment of the Academic Senate, the recommendation of the Senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.

The Board of Trustees of the Coast Community College District, or such representatives as it may designate, will reach mutual agreement with the representatives to the Academic Senate in developing policies regarding the following academic and professional matters (numbering sequence parallels Section 53200(c) of Title 5):

3. Grading policies
6. District and College governance structures, as related to faculty roles
10. Processes for institutional planning and budget development
- +1. Other academic and professional matters as mutually agreed upon.

In instances where the Board of Trustees and the Academic Senate(s) cannot reach mutual agreement, existing policy shall remain in effect unless continuing with such policy exposes the District to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board of Trustees may act, after a good faith effort to reach agreement, but only for compelling legal, fiscal, or organizational reasons (Title 5, 53203d2).

An Academic Senate may assume such responsibilities and perform such functions as may be delegated to it by the Board of Trustees or its designee. The appointment of faculty members to serve on college committees shall be made, after consultation with the Chancellor or designee, by the Academic Senate (Title 5, 53203(f)).

Administrative Retreat Rights. The Board of Trustees, in making its determination, is to rely primarily on the advice and judgment of the Academic Senates to determine the minimum qualifications of an administrator seeking faculty status. These procedures are to be mutually agreed upon between the Board of Trustees and the Academic Senates (California Education Code § 87458 and Board Policy 050-1-16).

Curriculum Committee. The composition of the Curriculum Committee is to be established through mutual agreement between the Academic Senate and management (Title 5 Code of Regulations § 55002(a)(1)).

Equivalencies. Equivalencies to minimum qualifications process, criteria, and standards are to be agreed upon by the Board of Trustees or designee and the Academic Senates (California Education Code § 87359).

Faculty Hiring. Faculty hiring criteria, policies, and procedures are to be agreed upon by the Board of Trustees or designee and the Academic Senates (California Education Code § 87360).

Adopted May 5, 1993

Revised May 18, 2011

Replaces CCCD Policy 060-1-10, Spring 2011

Administrative Procedures

While consulting collegially, the Academic Senate shall retain the right to meet with or appear before the Board of Trustees with respect to its views and recommendations. In addition, after consultation with the administration, the Academic Senate may present its recommendations to the Board of Trustees (Title 5, 53203).

Although the Academic Senates may directly communicate with the Board of Trustees, each Academic Senate shall follow its own campus procedures for making recommendations and addressing concerns. Whenever the recommendations and/or issues of concern do not reach satisfactory response or resolution at the college level, the Academic Senate may request the consideration, assistance, and leadership of the Chancellor on the matter. If the Chancellor is unable to respond or produce satisfactory results, the Academic Senate may communicate directly with the Board of Trustees and may express the concern in the form of a resolution. Alternately, when the Academic Senate and college administration disagree on an academic or professional matter, the Academic Senate may (a) consult with the Chancellor and/or (b) place the issue on the Board of Trustees' agenda.

Each college shall develop procedures whereby the Academic Senate and college administration may address academic and professional matters in an expeditious manner.

The Board of Trustees, or its designee, and the Academic Senate(s) will review this policy every five years.